

READING STRATEGIES

Price per session:

-\$100 for CESA 5
School Improvement
Members

-\$160 All Others

Audience:

Elementary and
ELA 6-12 Teachers

Location:

CESA 5
626 E. Slifer St.
Portage, WI 53901

Time:

9 am - 2 pm

Presenter:

Clair Fedderly
Reading/Curriculum Specialist

WORKSHOP OFFERINGS:

You are welcome to attend any or all of the following sessions:

So, What Are Reading Strategies?

Friday, October 21

The basics of what a reading strategy is and how you can use workshop model in your classroom. Participants will be give strategies that range from helping emergent readers, building stamina, teaching fluency, improving comprehension, and writing about reading.

Using Modeling and Student Choice in All Classrooms

Tuesday, December 13

How do you model your reading strategies effectively? What are some sample lessons and topics you can use to show what strong readers do? Come explore freedom of choice, with the scaffolding of modeling.

Mindset and Conferring with Readers

Thursday, February 16

How to use assessment and strengths to create growth and enjoyment. There will be sample prompting, guiding questions, and goal setting in conferring that move students from level to level.

Standards, Making Claims, and Close Reading

Wednesday, April 12

We will take a close look at the reading standards K-12. We will then create lessons you can use that closely align, but best help the students in front of you. The focus will be fidelity to the child, but differentiation within a standard to help all readers grow.

STRUCTURE AND CONTENT:

The days are designed to be taken in sequence, but they are also topics that can be independent of one another.

The focus is K-12, but will be organic to the people in the room. The participants will drive the resources and discussion with their needs, questions, and interests. Questions ahead of time are encouraged.

Agendas, resources, and recommend book lists will be emailed a week before registration. Participants will be given access to the CESA 5 literacy website after attendance.

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